

be taken relative to the affected species or stock sizes and therefore is of no more than small numbers.

Authorization

NMFS has determined that the level of taking for this LOA request is consistent with the findings made for the total taking allowable under the incidental take regulations and that the amount of take authorized under the LOA is of no more than small numbers. Accordingly, we have issued an LOA to Chevron authorizing the take of marine mammals incidental to its geophysical survey activity, as described above.

Dated: January 27, 2023.

Kimberly Damon-Randall,

*Director, Office of Protected Resources,
National Marine Fisheries Service.*

[FR Doc. 2023-02123 Filed 2-1-23; 8:45 am]

BILLING CODE 3510-22-P

CONSUMER PRODUCT SAFETY COMMISSION

Sunshine Act Meeting

TIME AND DATE: Wednesday, February 1, 2023; 10:00 a.m.

PLACE: The meeting will be held remotely.

STATUS: Commission meeting—closed to the public.

MATTERS TO BE CONSIDERED: Briefing Matter.

CONTACT PERSON FOR MORE INFORMATION: Alberta E. Mills, Office of the Secretary, U.S. Consumer Product Safety Commission, 4330 East-West Highway, Bethesda, MD 20814, 301-504-7479 (Office) or 240-863-8938 (Cell).

Dated: January 31, 2023.

Alberta E. Mills,

Commission Secretary.

[FR Doc. 2023-02360 Filed 1-31-23; 4:15 pm]

BILLING CODE 6355-01-P

DEPARTMENT OF EDUCATION

[Docket ID ED-2023-IES-0011]

Request for Information on Topics To Address via the National Center for Education Research's R&D Centers

AGENCY: Institute of Education Sciences, Department of Education.

ACTION: Request for information.

SUMMARY: The National Center for Education Research (NCER), a center within the Institute of Education Sciences (IES), is charged with sponsoring sustained research that will lead to the accumulation of knowledge

and understanding of the key issues facing education in the 21st century. In carrying out these activities, NCER is required to support not less than 8 Research and Development Centers (R&D Centers) focused on one or more of 11 specified topics (see the list of topics included below in the Background section or see the Education Sciences Reform Act of 2002 (ESRA)). The R&D Centers produce and disseminate rigorous evidence and products that provide practical solutions to important educational problems in the United States. They also provide national leadership in defining research and development directions within their topics. Through this request for information (RFI), NCER is soliciting public input as we seek to identify pressing questions within each of these broad topic areas that an R&D Center would be well-suited to address.

DATES: We must receive your comments by March 6, 2023.

ADDRESSES: Comments must be submitted via the Federal eRulemaking Portal at [regulations.gov](https://www.regulations.gov). However, if you require an accommodation or cannot otherwise submit your comments via [regulations.gov](https://www.regulations.gov), please contact the program contact person listed under **FOR FURTHER INFORMATION CONTACT**. The Department will not accept comments by email or by fax. To ensure that the Department does not receive duplicate copies, please submit your comments only once. Additionally, please include the Docket ID at the top of your comments.

Federal eRulemaking Portal: Go to www.regulations.gov to submit your comments electronically. Information on using [Regulations.gov](https://www.regulations.gov), including instructions for accessing agency documents, submitting comments, and viewing the docket, is available on the site under the "FAQ" tab.

Privacy Note: The Department's policy for comments received from members of the public is to make these submissions available for public viewing in their entirety on the Federal eRulemaking Portal at www.regulations.gov. Therefore, commenters should be careful to include in their comments only information that they wish to make publicly available. We encourage, but do not require, that each respondent include their name, title, institution or affiliation, and the name, title, mailing and email addresses, and telephone number of a contact person for the institution or affiliation, if any.

FOR FURTHER INFORMATION CONTACT: Elizabeth Albro, Commissioner, National Center for Education Research,

Institute of Education Sciences, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202-7240. Telephone: (202) 245-8495. You may also email your questions to Elizabeth.Albro@ed.gov, but as described above, comments must be submitted via the Federal eRulemaking Portal at [regulations.gov](https://www.regulations.gov).

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7-1-1.

SUPPLEMENTARY INFORMATION:

Background

Section 131(b)(1) of ESRA (20 U.S.C. 9531(b)(1)) describes the mission of NCER, a center within the U.S.

Department of Education's Institute of Education Sciences. NCER is directed to sponsor sustained research that will lead to the accumulation of knowledge and understanding of education to—

(A) Ensure that all children have access to a high-quality education;

(B) Improve student academic achievement, including through the use of educational technology;

(C) Close the achievement gap between high-performing and low-performing students through the improvement of teaching and learning of reading, writing, mathematics, science, and other academic subjects; and

(D) Improve access to, and opportunity for, postsecondary education.

As part of our mission to support sustained research, ESRA, sec. 133(c)(1) (20 U.S.C. 9533(c)(1)), directs NCER to support not less than 8 R&D Centers and to assign each center to at least 1 of the 11 topics described in ESRA sec.

133(c)(2). The 11 topics are:

(A) Adult literacy.

(B) Assessment, standards, and accountability research.

(C) Early childhood development and education.

(D) English language learners research.

(E) Improving low achieving schools.

(F) Innovation in education reform.

(G) State and local policy.

(H) Postsecondary education and training.

(I) Rural education.

(J) Teacher quality.

(K) Reading and literacy.

The duties of R&D Centers are to address areas of national need, and to incorporate the potential or existing role of educational technology, where appropriate, in achieving the goals of each center (ESRA, Sec. 133(c)(3)). In addition, ESRA Sec. 133(3)(7) specifies that research conducted by the R&D